

Generic Activity: _____ Student's Name: _____

Criteria	Level 1	Level 2	Level 3	Level 4
Knowledge/Understanding • knowledge and understanding of content	<input type="checkbox"/> shows limited knowledge and understanding of content	<input type="checkbox"/> shows some knowledge and understanding of content	<input type="checkbox"/> shows considerable knowledge and understanding of content	<input type="checkbox"/> shows insightful knowledge and understanding of content
Thinking • use of planning skills (e.g., generating ideas, gathering and organizing information, focusing research)	<input type="checkbox"/> uses planning skills with limited effectiveness	<input type="checkbox"/> uses planning skills with some effectiveness	<input type="checkbox"/> uses planning skills with considerable effectiveness	<input type="checkbox"/> uses uses planning skills very effectively
• use of processing skills (e.g., drawing inferences, interpreting, analyzing, synthesizing, evaluating)	<input type="checkbox"/> uses processing skills with limited effectiveness	<input type="checkbox"/> uses processing skills with some effectiveness	<input type="checkbox"/> uses processing skills with considerable effectiveness	<input type="checkbox"/> uses uses processing skills very effectively
• use of critical/creative thinking processes	<input type="checkbox"/> uses critical/creative thinking processes with limited effectiveness	<input type="checkbox"/> uses critical/creative thinking processes some effectiveness	<input type="checkbox"/> uses critical/creative thinking processes with considerable effectiveness	<input type="checkbox"/> uses critical/creative thinking processes very effectively
Communication • expression and organization of ideas and information • communication for different audiences and purposes	<input type="checkbox"/> expresses and organizes ideas and information with limited effectiveness <input type="checkbox"/> communicates for different audiences and purposes with limited effectiveness	<input type="checkbox"/> expresses and organizes ideas and information with some effectiveness <input type="checkbox"/> communicates for different audiences and purposes with some effectiveness	<input type="checkbox"/> expresses and organizes ideas and information with considerable effectiveness <input type="checkbox"/> communicates for different audiences and purposes with considerable effectiveness	<input type="checkbox"/> expresses and organizes ideas and information with a high degree of effectiveness <input type="checkbox"/> communicates for different audiences and purposes with a high degree of effectiveness
• use of conventions, vocabulary, and terminology of the discipline	<input type="checkbox"/> uses conventions, vocabulary, and terminology with limited effectiveness	<input type="checkbox"/> uses conventions, vocabulary, and terminology with some effectiveness	<input type="checkbox"/> uses conventions, vocabulary, and terminology with considerable effectiveness	<input type="checkbox"/> uses conventions, vocabulary, and terminology with a high degree of effectiveness